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| **Area/Activity Assessed** | 4-19 Academy Phase 3 Reopening – COVID-19  | **Date** | 12th August 2020 |
| **Assessment Completed By** | Gillian Marshall | **Person(s) Consulted** |  |

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| **Persons Exposed** | **Employees** |  | **Contractor** |  | **Young Person** |  | **Expectant Mother** |  | **Visitors and/or Public** |  | **Trespassers** |  |
| **Frequency of Exposure** | **Continually** |  | **Hourly** |  | **Daily** |  | **Weekly** |  | **Monthly** |  | **Yearly** |  |
| **Duration of Exposure** | **Less than 1hr** |  | **1-2 hrs** |  | **3-4 hrs** |  | **5-6 hrs** |  | **7-8 hrs** |  | **More than** **8 hrs** |  |

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| Probability - (5=Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely)Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant) | 0-8 - Low risk No Action Required.9-15 - Medium risk Ensure adequate controls are in use.16-25 - High Risk Stop operation and implement adequate control measures |

| **No** | **Hazard** | **Initial** | **Existing Control Measures** | **Residual** | **Additional Controls** |
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| **Severity** | **Probability** | **Risk** | **Severity** | **Probability** | **Risk** |
| 1 | School reopening after lockdown | 4 | 3 | 12 | * Where necessary LIPA Institute will arrange for the building to be deep cleaned before reopening.
* All staff are competent and instructed with regards to the procedures in place for the protection against infection from Covid-19.
* LIPA 4-19 Academy reopening plan has been created in line with current Government, Public Health, DfE guidelines.

**As part of the Governments guidelines*** All staff and students will have access to coronavirus tests via the NHS website.
* A phased return will see some staff and students returning to class at the earliest date of the 26th September 2020.
* Strict guidelines have been produced and will be implemented by the group as far as reasonably practicable. (*The 4-19 Academy reopening plan*)
 | 4 | 2 | 8 | A plan is to be created for the building and each department |
| 2 | Coronavirus spread from one country to another | 4 | 3 | 12 | * Current UK Government Travel guidelines will be followed.
* Where necessary The Principal for LIPA 4-19 will instruct all students and staff who have travelled abroad to adhere to current government guidelines and *(Self-isolate for 14 days at a declared UK address)*.
 | 4 | 1 | 4 | This is for people who have travelled to countries not part of the travel corridor |
| 3 | Staff and Students who have received medical advice regarding social distancing, shielding due to underling health condition or classed as a vulnerable person because a member of their household is vulnerable, or they are from the BAME community.  | 4 | 4 | 16 | * LIPA 4-19 Academy has liaised with their staff and parents to ascertain which members of staff and students are at higher or moderate risk from coronavirus.
* Where necessary the school has carried out Vulnerable Persons risk assessment, reviewed Educational Care Plans and conducted a Needs Assessment.
* Staff and Parents will follow the advice given to them by their/or their child’s General Practitioner.
* Staff and Parents have a responsibility to keep their/the manager/head teacher informed of any changers to their/or their child’s condition or the advice given to them by their/or their child’s General Practitioner.
* LIPA 4-19 Academy have reviewed each induvial case to ensure all necessary precautions are in place to protect each vulnerable person.
* Temporary adjustments when necessary will be put in place.
 | 4 | 2 | 8 | Vulnerable person RA forms available |
| 4 | Staff and Students showing signs or confirmed of having Coronavirus COVID-19 in the last 7 days Or a member of their household is suspected or confirmed with having Coronavirus | 4 | 2 | 8 | * Staff and Students are instructed **NOT** to attend classes if they or a member of their household are displaying Coronavirus symptoms.
* Staff and Students are asked to follow the advice of the NHS/GP and should self-isolate for 7 to 14 days.
* Up on instruction of the NHS/GP all persons and persons linked to a person showing signs of coronavirus will be tested.
* All Staff and Parents have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)
* A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required.
 | 4 | 1 | 4 |  |
| 5 | Staff and Students displaying symptoms.  | 4 | 3 | 12 | **Whilst on site.*** LIPA 4-19 Academy will be notified immediately.
* Staff and Students displaying symptoms of Coronavirus will be sent home.
* All remaining Staff and Students will be kept informed of the persons condition and asked to monitor their own health.
* A suspected coronavirus letter will be sent home with each student and parents/cares are asked to monitor the health of their child.
* Where necessary the infected person will be moved to a designated isolation room whilst they await medical assistance and/or arrangements are made for the person to be collected and taken home.
* Suitable PPE is available for First Aiders or staff providing care in a distance of 2 metres cannot be maintained.
* Staff and Students who have been in contact with the ill person will wash their hands thoroughly for 20 seconds.
* Up on instruction of the NHS/GP all persons showing signs of coronavirus will be tested.
* All Staff and Students have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)
* A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required.

**Positive Result*** The Principal for LIPA 4-19 will notify Local Health Protection Team (LHPT), Compliance Education and School Governors/Trust/LA.
* The Principal for LIPA 4-19 will notify the LIPA Estates Team as this may have an impact on the LIPA Higher Education.
* Coronavirus Letter will be sent out to all Parents and

Staff who have had contact with the ill person (This is provided by LHPT)The school will work closely with the Local Health Protection Team and follow there advise, even if this means sending large groups of staff and students’ home or the complete closure of the school. * Where possible classrooms are secured and left for 72

hours before a **DEEP CLEAN** is carried out.This will allow time for the virus to naturally die and willprotect the cleaning staff. | 4 | 2 | 8 | School to look at ways in which they can support students/parents if they fall ill. Especially students/parents where English is there 2nd language. |
| 6 | Unable to social distance when administering first aid  | 5 | 2 | 10 | * LIPA 4-19 Academy will ensure an adequate number of First Aiders (First Aid at Work, Emergency First Aid and Paediatric First Aid) are always available.
* LIPA 4-19 Academy will ensure staff requalification dates have not lapsed.
* LIPA 4-19 Academy will ensure all First Aiders receive refresher training to ensure they are:
* Aware of the risks to themselves and others when approaching a casualty and the risk of cross contamination.
* Aware of the importance to keep themselves safe (wear PPE, hand washing, CRP safety) etc.
* Aware of the importance to keep up to date with relevant First Aid Advice
* Aware of their own capabilities

<https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/> **RIDDOR** * LIPA 4-19 Academy will work closely with the Local Health Protection Team and follow there advise
* The academy will contact Compliance Education/LIPA Institute immediately to report any confirmed Coronavirus cases or serious injuries as it may be necessary to file an HSE RIDDOR report.
 | 5 | 1 | 5 |  |
| 7 | Unable to social distance on public transport | 4 | 3 | 12 | **Public Transport*** Staff and Students are advised to practice social distancing
* All Staff and Students will wear a face covering
* The school will endeavour to encourage staff and students to walk or cycle to school or will look at stagger start and finish times to ease the congestion on public transport

**Car Sharing or Parents picking students up** * All Staff and Students will wear a face covering if they are traveling with person from another household.
* Parents are responsible for the safety of their own children; Parents will arrange all travel arrangements between themselves.

**Cycling*** LIPA 4-19 Academy have adequate bicycle security sheds/racks.

**Training for removing face coverings*** LIPA 4-19 Academy will provide safe instruction to all Staff on the importance of wearing a face covering and how to put it on and remove safely.
 | 4 | 1 | 4 |  |
| 8 | Unable to social distance during an emergency  | 5 | 2 | 10 | * Fire Risk Assessment completed in accordance with the Regulatory Reform (Fire Safety) Order 2005.
* All alarm and emergency lighting systems are maintained by appointed competent contractor.
* The COVID-19 fire procedure is explained to all staff members before the school reopens to students.
* Regular fire evacuation drills are practiced termly as a minimum.
* All staff members receive fire awareness training at regular intervals.
* Smoking prohibited in the building in line with current legislation.
 | 5 | 1 | 5 |  |
| 9 | Persons not following Social Distancing rules  | 4 | 3 | 12 | * Staff and students repeatedly disobeying the rules will be placed on a behavioural plan. <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>
* LIPA 4-19 Academy will do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.
* All staff and students are instructed in the importance of minimising contact and practicing social distancing where possible.

**This includes etc:** * Following all temporary alterations to the school’s routine and procedures that have been implemented by the Principal and SMT/SLT to protect both the staff and students.
* Staff and Students are required to wash their hands for 20 seconds regularly throughout the day. Hand Sanitiser units are strategy placed around the building to supplement hand washing.
* Staff and Students are instructed to wash their hands before and after using equipment and eating, on arrival and when changing rooms.
* Staff and Students are encouraged to cover their mouth and nose with a tissue. ‘catch it, bin it, kill it’
* Cleaning routines have been enhanced.
* The academy timetable has been adjusted to factor in the need to stagger access/egress, breaks, etc in order to reduce movement around the building.
* Where possible staff and students will refrain from having close face to face contact with another person.
* Staff are instructed to maintain a 2 metres distance at all times from students and other members of staff.
* Staff and Students are discouraged from gathering in large close groups.
* Staff and Students are instructed to keep to the left-hand side of the corridor and stairs whilst walking around site.

See LIPA 4-19 Academy Plan for further details on how the school will manage and implement social distancing measures.  | 4 | 1 | 4 | Instruction leaflets and posters should be created. |
| 10 | Lack of Social Distancing around site and in classrooms.  | 4 | 3 | 12 | **Year/Class Bubble Teachers**Each class bubble teacher is responsible for managing and implementing the social distancing measures as detailed in LIPA 4-19 Academy Plan. * The academy will stagger start and finish times
* Students will be allocated certain entrances.
* Parents are instructed to refrain from sending/allowing their child to attend class if they are felling unwell.
* Parents are asked to drop their child off and go.
* Registration will be completed up on entrance.
* Students will be divided up into small year/class bubbles to reduce the number of people they will meet.
* Students will be allocated designated classrooms/rehearsal rooms and toilets that they can use during their 3hr sessions
* Students will remain in their year/class bubble for the foreseeable future.
* Breaks will be staggered in the canteen so the tables and chairs can be cleaned before it is occupied by another bubble.

**Singing**Students and young people can now engage in singing. We will be following the guidelines in line with the latest summary update due to changes in Government:-Smaller groups -Ventilating the rooms-Strict social distancing is maintained with the 2 metre rule -Pupils positioned back-to-back or side-to-side  **The rule of 6 does not apply** Under 18’s Some activities - such as those organised for under-18s - **are exempt**. In a COVID-19 Secure venue or public outdoor place, **non-professional performing arts activity**, including choirs, orchestras or drama groups can continue to rehearse or perform together where this is planned activity in line with the performing arts guidance and if they can do so in a way that ensures that there is no interaction between groups of more than 6 at any time.**The Estates Team and Cleaners –LIPA Institute*** Ensure all predetermined routes are clearly sign posted/marked.
* A COVID classroom capacity assessment has been carried out on each classroom and practice area/Learning Area to ascertain how many students and staff can occupy that space safely.
* Protective screening is erect where required
* All unnecessary furniture is removed and stored safety.
* All internal ventilation symptoms are checked to ensure they comply with current guidance and are maintained.
* The Estates Manager will manage contractors to ensure all works carried out do not have an impact on the staff and student’s health.
* The Estates Team will ensure that there are adequate supplies of tissues, soap, hot water, paper towels and that bins are emptied regularly.
* The Estates Team will decommission water fountains.
* The Estates Team/Cleaners will ensure alcohol (>60%) hand sanitiser/gel is made available to the whole school for more hygienic hand washing
* The Infectious Control cleaning routine is implemented for both general daily cleaning and the deep cleaning of the school.
* Rota’s are implemented or adapted to ensure the school is cleaned and maintained regularly throughout the day
* Will check cleaning product, handwashing/drying, hand sanitizer and PPE stock levels are maintained.
* Will ensure Material Safety Data Sheets (MSDS) and COSHH Risk Assessments are obtained for all cleaning products used.
* Will ensure they use and dilute the cleaning products as per the product information sheet and/or the MSDS and COSHH risk assessment
* Vending machines are wiped down regularly.

**Catering Manger Department/Contractor*** As each year group are only on site for 3 hours, they will be asked to bring their own snacks and drinks
* The tables and chairs in the canteen and atrium have been positioned to maximums the space between year groups and bubbles.

**Heads of Department (Classroom based subjects)*** The Department Heads will review the syllabus to ascertain and make provision for distance learning, remote teaching etc
* The Department Heads will review the COVID classroom/practice area capacity assessment and their syllabus in order to ensure all practical sessions are delivered safely and with social distancing in mind.
* All staff will carry out dynamic risk assessments regularly and make adjustments when necessary.
* Where possible each year group are assigned to a smaller teaching group to minimise the risk of ill students spreading the virus to other groups.
* Practical sessions are programmed in various rooms around site and at different times to reduce the movement of persons around the building and to ensure each classroom is cleaned before being used by another year group.
* Rooms are well ventilated

**Heads of Department (Performing Arts )*** The Department Heads will keep abreast of all current guidelines in relation to their specialist subjects.

<https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts> * All existing lesson risk assessments will be reviewed and adjusted with coronavirus in mind
* Drama and dance rehearsals/lessons are structured to minimise close contact with others.
* The Department Heads will review the syllabus to ascertain and make provision for distance learning, remote teaching etc.
* The Department Heads will review the COVID classroom/practice/sports area capacity assessment and their syllabus in order to ensure all practical sessions are delivered safely and with social distancing in mind.
* Where possible each year group are assigned to a smaller teaching group to minimise the risk of ill students spreading the virus to other groups
* Where necessary floor marks/grids are marked out as a visual reminder of the importance of minimising contact/maintaining social distancing.
* Practical lesson plans are reviewed to minimising contact/ensure social distancing is maintained.
* Practical sessions are programmed in various locations around site and at different times to reduce the movement of persons around the building.
* Small groups will use the larger rehearsal rooms when necessary to reduce the risk of students catching the virus from respiratory aerosol
* All staff will carry out dynamic risk assessments regularly and make adjustments when necessary.
* Rooms are well ventilated

**Face covering**Public Health England does not (based on current evidence) recommend the use of face coverings when children are participating in out-of-school settings activitiesNo students will be required to wear a face covering due to social distancing measures and tight bubbles being in place Parents/guardians are required to wear a mask on the LIPA premises**.**Parents/guardians must wear a mask when they’re on the LIPA premises.**Reception Area** * A protective screen has been installed to the reception desk.
* Only essential visitors and contractors are allowed on site and by appointment only.
* Visitors are discouraged from gathering in large groups.
* All unnecessary furniture in the reception area has been removed.
* Where possible staff will refrain from having close face to face contact with others
* Rooms are well ventilated
 | 4 | 1 | 4 |  |
| **11** | Unable to stop the virus from spreading **Personal Hygiene**  | 4 | 3 | 12 | **Transmission*** The virus that causes COVID-19 is mainly transmitted through droplets generated when an infected person coughs or sneezes.
* This virus can be readily isolated from respiratory secretions.
* There are two routes by which COVID-19 can be spread: directly from close contact with an infected person (within 2 metres) where respiratory secretions can enter the eyes, mouth, nose or airways - this risk increases the longer someone has close contact with an infected person who has symptoms.
* Secondly, indirectly by touching a surface, object or the hand of an infected person that has been contaminated with respiratory secretions and then touching one’s own mouth, nose, or eyes.

**Handwashing** * Handwashing is one of the most important ways of controlling the spread of infections,
* The recommended method is the use of liquid soap, warm water and paper towels.
* Always wash hands after using the toilet, before eating or handling food, and after handling animals.

**Coughing and sneezing*** Coughing and sneezing easily spread infections. Persons are encouraged to cover their mouth and nose with a tissue.
* Wash hands after using or disposing of tissues.
* Spitting should be discouraged.

**Personal protective equipment (PPE).** * PPE for cleaners as per MSDS and/or COSHH risk assessments
* PPE for cleaners when completing a Deep Clean
* The correct PPE should be used when handling cleaning chemicals.
* PPE is worn as per the cleaning chemicals COSHH risk assessment or MSDS.
* PPE is worn by First Aiders
 | 4 | 1 | 4 |  |
| **12** | Unable to stop the virus from spreading **General Cleaning**  | 4 | 3 | 12 | **Cleaning of the environment**, * The building is cleaned with normal household disinfectant.
* All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:
* Objects which are visibly contaminated with body fluids.
* All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells
* Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings.
* Monitor cleaning contracts and ensure cleaners are appropriately trained with access to PPE

**Cleaning of blood and body fluid spillages**. * All spillages of blood, faeces, saliva, vomit, nasal and eye discharges should be cleaned up immediately (always wear PPE).
* When spillages occur, clean using a product that combines both a detergent and a disinfectant. Use as per manufacturer’s instructions and ensure it is effective against bacteria and viruses and suitable for use on the affected surface.
* Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below. A spillage kit should be available for blood spills.

**Clinical waste**. * Always segregate domestic and clinical waste, in accordance with local policy.
* Used nappies/pads, gloves, aprons and soiled dressings should be stored in correct clinical waste bags in foot-operated bins.
* All clinical waste must be removed by a registered waste contractor.
* All clinical waste bags should be less than two-thirds full and stored in a dedicated area.
 | 4 | 1 | 4 |  |
| **13** | Failure to Deep Clean the school after a member of staff or child is suspected of having coronavirus COVID-19  | 4 | 3 | 12 | **Deep Cleaning.** * The school is cleaned with normal household disinfectant after someone with the suspected coronavirus COVID-19 has left to reduce the risk of others being infected.
* Where possible the area is closed and secure for 72 hours before the commencement of the deep cleaning.
* Suitable personal protective equipment is available Fluid resistant type IIR surgical mask

Disposable gloves and apronDisposable eye protection (where there is a risk of splashing. * Once used all PPE is disposed of
* Hands are washed before and after cleaning for at least 20 seconds.
* Handwashing facilities are available i.e. hot water, soap, hand sanitiser, paper towels etc.
* Pregnant staff or staff with a low immune system must take care and use the precautions available when dealing with bodily fluids

**Cleaning of the environment,*** Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned thoroughly as normal.
* All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:
* Objects which are visibly contaminated with body fluids
* All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells
* Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below:
* Use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine
* A household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants
* If an alternative disinfectant is used within the school, this should be checked and ensure that it is effective against enveloped viruses
* Avoid creating splashes and spray when cleaning.
* Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below.
* When items cannot be cleaned using detergents or laundered, for example,
* Upholstered furniture and mattresses, steam cleaning should be used.
* Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of.
* If possible, keep an area closed off and secure for 72 hours. After this time the amount of virus contamination will have decreased substantially, and you can clean as normal with your usual products.

**Clinical waste**. * Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues):
* 1. Should be put in a plastic rubbish bag and tied when full.
* 2. The plastic bag should then be placed in a second bin bag and tied.
* 3. It should be put in a suitable and secure place and marked for storage until the individual’s test results are known
* Waste should be stored safely and kept away from children. You should not put your waste in communal waste areas until negative test results are known, or the waste has been stored for at least 72 hours.
* If the individual tests negative, this can be put in with the normal waste
* If the individual tests positive, then store it for at least 72 hours and put in with the normal waste
* If storage for at least 72 hours is not appropriate, arrange for collection as a Category B infectious waste either by your local waste collection authority if they currently collect your waste or otherwise by a specialist clinical waste contractor. They will supply you with orange clinical waste bags for you to place your bags into so the waste can be sent for appropriate treatment
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| **ACTION ARISING FROM RISK ASSESSMENT** |
| **No** | **Risk Rating** | **Action Required:** | **Person (s) Responsible** | **Target Date** | **Date Completed** |
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**Useful Websites**

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| Health and Safety Responsibilities  | <https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools>  |
| <https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm>  |
| <https://www.hse.gov.uk/services/education/faqs.htm#a1> |
| Business Continuity Plan  | <https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings> |
| Guidance for full opening – schools (published 2nd July 2020) | <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> |
| Current guidance on shielding  | <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>  |
| Current guidance on Clinically vulnerable  | <https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people>  |
| Other nonmedical vulnerable people | <https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes>  |
| Providing extra mental health support | <https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers>  |
| <http://www.educationsupport.org.uk/> |
| <https://www.eventbrite.co.uk/e/dfe-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380>  |
| Behaviour Expectations | <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>  |
| Remote Education Support | <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res> |
| <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>  |
| <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/>  |
| <https://edtech-demonstrator.lgfl.net/>  |
| <https://get-help-with-tech.education.gov.uk/about-bt-wifi>  |
| Coronavirus Symptoms  | <https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus> |
| Stay at home guidance  | <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>  |
| Arranging a Test  | <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested> |
| Testing and Tracing  | <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/> |
| Contacting your Local Health Protection Team  | <https://www.gov.uk/guidance/contacts-phe-health-protection-teams> |
| Guidance on staff wearing PPE  | <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>  |
| Site Manager/Caretaker  | <https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm>  |
| <https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown>  |
| <https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm> |
| Cleaning  | <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings> |
| Catering  | <https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19>  |
| Safer Travel  | <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>  |
| Educational Visits  | <https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings>  |
| <https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits>  |
| Extra-curricular provision | <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>  |
| Physical Education and Sports | <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation>  |
| <https://www.sportengland.org/how-we-can-help/coronavirus>  |
| <https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf>.  |
| Science and Design Technology  | <http://www.cleapss.org.uk/>  |
| <https://www.ase.org.uk/resources/health-and-safety-resources> |
| <https://www.data.org.uk/for-education/health-and-safety>  |

**Acknowledgement**

The following members of staff have read this risk assessment.

Their signatures are confirmation that they have read and understood all of that which is within its contents.

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| **Name** | **Signature** | **Date** | **Name** | **Signature** | **Date** |
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